

# Indiana College Readiness Report

## 2012 High School Graduates Wayne High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	24	19	79%
Core 40	178	83	47%
General	47	16	34%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	82	36	44%
Graduated without Waiver	167	82	49%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	7	***	***
Took but Did Not Pass an AP Test	41	***	***
Did Not Take an AP Test	201	84	42%
<b>21st Century Scholar Status</b>			
21st Century Scholar	51	34	67%
Non 21st Century Scholar	198	84	42%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	181	85	47%
Non Free or Reduced Lunch	68	33	49%
<b>Race/Ethnicity</b>			
White	115	43	37%
Black	87	56	64%
Hispanic	35	15	43%
Asian	5	***	***
Other	7	***	***
<b>All Students</b>	<b>249</b>	<b>118</b>	<b>47%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	97	39.0%
Indiana Private College (non-profit)	12	4.8%
Indiana Private College (for-profit)	2	0.8%
Out-of-State Public College	4	1.6%
Out-of-State Private College (non-profit)	2	0.8%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>131</b>	<b>52.6%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	15	3	20%	***	***
Core 40	69	55	80%	29	53%
General	13	13	100%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	28	25	89%	9	36%
Graduated without Waiver	69	46	67%	24	52%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	68	57	84%	25	44%
<b>21st Century Scholar Status</b>					
21st Century Scholar	32	19	59%	12	63%
Non 21st Century Scholar	65	52	80%	21	40%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	70	51	73%	22	43%
Non Free or Reduced Lunch	27	20	74%	11	55%
<b>Race/Ethnicity</b>					
White	32	20	63%	11	55%
Black	48	37	77%	15	41%
Hispanic	13	11	85%	7	64%
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>97</b>	<b>71</b>	<b>73%</b>	<b>33</b>	<b>46%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	29%	18	64%
English/Language Arts Only	15	15%	7	47%
Both Math and English/Language Arts	28	29%	8	29%
<b>No Remediation</b>	<b>26</b>	<b>27%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	4.1%
Indiana State University	4	4.1%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	4	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	2.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	18	18.6%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	3	3.1%
Ivy Tech Community College	61	62.9%
Vincennes University	1	1.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	23	23.7%
Associate Degree (two-year)	61	62.9%
Award of at least 1 but less than 2 academic years	2	2.1%
Award of less than 1 academic year	1	1.0%
Unclassified undergraduate	10	10.3%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	56	58%
Part-Time Students	41	42%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	10	10%
Business and Communication	14	14%
Education	4	4%
Health	25	26%
Science, Technology, Engineering, and Math (STEM)	14	14%
Social and Behavioral Sciences and Human Services	5	5%
Trades	11	11%
Undecided	14	14%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	15	2.7	23.27
Core 40	69	1.9	10.48
General	13	2.0	4.31
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	1.8	6.64
Graduated without Waiver	69	2.1	13.65
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	1.9	8.91
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	1.8	15.88
Non 21st Century Scholar	65	2.2	9.54
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	70	1.9	10.77
Non Free or Reduced Lunch	27	2.3	13.85
<b>Race/Ethnicity</b>			
White	32	2.1	13.94
Black	48	1.9	10.15
Hispanic	13	2.1	13.31
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>97</b>	<b>2.0</b>	<b>11.63</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	15	13	87%
Core 40	69	36	52%
General	13	0	0%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	28	7	25%
Graduated without Waiver	69	42	61%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	68	26	38%
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	20	63%
Non 21st Century Scholar	65	29	45%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	70	34	49%
Non Free or Reduced Lunch	27	15	56%
<b>Race/Ethnicity</b>			
White	32	22	69%
Black	48	17	35%
Hispanic	13	9	69%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	71	32	45%
No Remediation	26	17	65%
<b>All Students</b>	<b>97</b>	<b>49</b>	<b>51%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.